

## **CLINICAL SUBJECT IMPLEMENTATION PLAN**

**Dispur Law College, Guwahati**

**(As per Gauhati University Curriculum & BCI Guidelines)**

**Academic Session: 2024-2025**

### **SUBJECT PLAN**

**Paper – Professional Ethics, Professional Accounting System & Legal Aid Camp**

*(Including Moot Court Exercise and Internship)*

### **I. COURSE INFORMATION**

Particulars	Details
Academic Year	2024-2025
Programme	5-Year B.A. LL.B. & 3-Year LL.B
Semester	9 <sup>th</sup> Semester (5-Year) & 5 <sup>th</sup> Semester (3-Year)
Term	August – December, 2025
Paper Nature	Compulsory (As per Bar Council of India Rules)
Evaluation	Theory + Practical + Viva + Project

### **II. COURSE DESCRIPTION**

Professional Ethics is a mandatory paper prescribed by the Bar Council of India and is also a compulsory subject for the All India Bar Examination and Advocate-on-Record Examination. The course integrates the principles of professional conduct, discipline of advocates, contempt of court, professional misconduct, and professional accounting system, along with practical exposure through Legal Aid Camps.

### **III. COURSE OBJECTIVES**

The course aims to:

1. Provide a comprehensive understanding of legal provisions, rules, guidelines and landmark judicial decisions governing professional conduct of advocates and the law of contempt of court.
2. Examine decisions and opinions of the Bar Council of India and State Bar Councils relating to professional misconduct.
3. Familiarize students with the basic principles of professional accounting, office management, and financial responsibilities of advocates.

4. Develop social responsibility among students through Legal Aid and Legal Literacy Programmes.
5. Bridge the gap between theoretical knowledge and practical legal profession.

#### **IV. COURSE OUTCOMES**

After completion of the course, students will be able to:

- Understand ethical duties of advocates towards clients, courts, colleagues, and society.
- Analyse disciplinary proceedings and professional misconduct cases.
- Apply principles of professional accounting in legal practice.
- Participate effectively in legal aid activities and legal literacy programmes.
- Develop professional integrity and ethical judgment required for legal practice.

#### **V. SYLLABUS BREAKUP & TEACHING PLAN**

##### **UNIT – I: Professional Ethics and Code of Conduct**

- Nature and scope of legal profession
- Seven Lamps of Advocacy
- Advocates Act, 1961
- Bar Council of India Rules on Professional Conduct
- Duties of an Advocate to the Court, Colleagues, Opponent, Client & Society

**Teaching Hours:** 12

**Method:** Lectures, case discussion, self-study

##### **UNIT II : Professional Misconduct**

- Meaning and scope of professional misconduct
- Disciplinary jurisdiction of:
- State Bar Councils
- Bar Council of India
- Disciplinary Committees and procedures
- Punishments and remedies
- Judicial review of disciplinary actions

##### **Reference:**

- Selected Opinions of Bar Council of India (Self-Study – 50 Opinions)

**Teaching Hours:** 10

**Method:** Case analysis, student presentations

##### **UNIT III : Contempt of Court**

- Meaning and classification:
- Civil Contempt

- Criminal Contempt
- Contempt of Courts Act, 1971
- Powers of courts
- Defences available
- Contempt by advocates

**Teaching Hours:** 8

**Method:** Lecture, landmark judgments discussion

#### **UNIT IV: Professional Accountancy**

- Importance of professional accounting
- Advocates' accounts and client accounts
- Office management of a lawyer
- Taxation basics for advocates
- Ethical handling of client funds

**Teaching Hours:** 6

**Method:** Lecture, practical illustrations

#### **UNIT V: Legal Aid and Legal Aid Camp**

- Concept of Legal Aid
- Constitutional mandate (Article 39A)
- Legal Services Authorities Act, 1987
- Role of advocates and law students
- Organization of Legal Aid Camps and Legal Literacy Programmes

##### **Activities Include:**

- Legal awareness programmes in rural areas of Assam
- Legal literacy lectures on:
  - Right to Education
  - Right to Information Act
  - Anti-Ragging Laws
  - Sexual Harassment at Workplace
  - Fundamental Rights and Duties
  - Human Rights
  - Gender Justice
  - Consumer Protection Laws

**Teaching Hours:** 10

**Method:** Field work, reports, interaction

#### **VI : TEACHING METHODOLOGY**

- Classroom lectures with discussion

- Reference to 10 landmark Supreme Court judgments on Professional Ethics
- Discussion of 50 selected BCI opinions on professional misconduct (self-study)
- Practical projects and oral presentations by students
- Field-based learning through Legal Aid Camps
- Interactive and participatory-learning approach.

## VII : ASSESSMENT & EVALUATION

Component	Marks
Internal Assessment (Ten major judgment, presentation)	30 marks
VIVA	10 marks
Practical / Legal Aid	15 marks
End Semester Examination	45 marks

## PART – II

### Moot Court Exercise and Internship

#### I. COURSE INFORMATION

Particulars	Details
Academic Year	2025-2026
Programme	5 year B.A., LL.B & 3 year LL.B
Semester	10 <sup>th</sup> Semester (5-Year) . 6 <sup>th</sup> Semester (3-Year)
Term	January – July, 2026
Paper Nature	Compulsory Practical Paper

#### II. COURSE OBJECTIVES

This course aims to :

- Develop practical skills in legal research, drafting, pleadings, and oral advocacy.
- Train students in trial advocacy, witness examination, and case strategy.
- Expose students to real court procedures and professional environment.
- Enable students to understand the administration of justice system.

#### III. TEACHING METHODOLOGY

##### A. Moot Court Exercise

- Supply of three moot problems during the semester

- Preparation of:
- Written submissions (Memorials)
- Oral arguments
- Conduct of:
- One Civil Trial
- One Criminal Trial
- Students divided into:
- Lawyers
- Witnesses

Each student shall perform the role of lawyer and witness.

### **B. Internship**

- Internship under practicing advocate with minimum 10 years standing
- Students shall:
- Observe client counselling
- Assist in drafting
- Observe court proceedings
- Conduct fact investigations

#### **Requirements:**

- Internship attendance certificate
- Maintenance of Internship Diary
- Submission of Internship Report

### **IV. COURSE OUTCOMES**

- Enhanced advocacy and drafting skills
- Improved court etiquette and professional conduct
- Practical exposure to legal profession
- Readiness for independent legal practice

### **V. EVALUATION**

<b>Component</b>	<b>Evaluation Mode</b>
Moot Court Performance	Continuous
Memorial Writing	Assessment
Trial Participation	Practical
Internship Report & Diary	Evaluation

### **2. Name of the Paper**

Paper – 3: Professional Ethics, Professional Accounting System and Legal Aid Camp

**3. Nature of the Paper**

Compulsory (Practical & Theory)

(As prescribed under Bar Council of India Legal Education Rules)

**4. Teaching Hours :** As prescribed by the University / BCI norms

**5. Credits :** As per University Regulations

**6. Course Description**

This course is a mandatory paper prescribed by the Bar Council of India and is also compulsory for the All India Bar Examination and Advocate-on-Record Examination.

The course deals with professional conduct of advocates, disciplinary mechanisms, contempt of court, professional accountancy, and legal aid activities, with practical exposure through Legal Aid Camps.

**7. Course Objectives :** The objectives of this course are to:

1. Impart knowledge of legal provisions, Bar Council of India Rules, and judicial pronouncements governing professional ethics of advocates.
2. Familiarize students with disciplinary proceedings and professional misconduct cases decided by the Bar Council of India and State Bar Councils.
3. Introduce students to professional accounting system and office management of advocates.
4. Develop social responsibility and ethical values through Legal Aid and Legal Literacy Programmes.
5. Prepare students for ethical legal practice and Bar Examination.

**8. Course Outcomes :** After completion of the course, the students will be able to:

- Understand ethical duties and responsibilities of advocates.
- Analyse professional misconduct cases and disciplinary actions.
- Apply principles of professional accounting in legal practice.
- Participate in legal aid activities and promote access to justice.
- Demonstrate professional integrity and ethical standards.

**9. Unit-wise Syllabus and Teaching Plan**

UNIT I: Professional Ethics

- Nature and importance of legal profession
- Seven Lamps of Advocacy
- Advocates Act, 1961
- Bar Council of India Rules on Professional Conduct
- Duties of Advocates

**Teaching Method:** Lecture, discussion

**Hours:**

UNIT II: Professional Misconduct

- Meaning and scope
- Disciplinary jurisdiction of State Bar Councils and BCI

- Disciplinary Committees and procedures
- Punishments and remedies

#### UNIT III: Contempt of Court

- Concept and types of contempt
- Contempt of Courts Act, 1971
- Contempt by advocates
- Judicial decisions

**Teaching Method:** Lecture, case analysis

**Hours:** \_\_\_\_\_

#### UNIT IV: Professional Accounting System

- Importance of accounting for advocates
- Client accounts and trust money
- Office management
- Taxation basics

**Teaching Method:** Lecture, practical illustration

**Hours:** \_\_\_\_\_

#### UNIT V: Legal Aid Camp

- Legal Aid – concept and constitutional mandate
- Legal Services Authorities Act, 1987
- Role of advocates and law students
- Legal Aid Camps and Legal Literacy Programmes

#### **Activities Include:**

- Rural legal awareness programmes
- Legal literacy on RTI, RTE, Anti-ragging, POSH, Fundamental Rights, Consumer Law, Gender Justice etc.

**Teaching Method:** Field work, report submission

### **10. Teaching Methodology**

- Classroom lectures and interactive discussions
- Reference to 10 landmark Supreme Court judgments on Professional Ethics
- Discussion of 50 selected opinions of the Bar Council of India on professional misconduct
- Student seminars, oral submissions and practical projects
- Field-based learning through Legal Aid Camps

### **11. Assessment & Evaluation**

Component	Mode
Internal Assessment	Project, presentation, viva
Practical / Legal Aid Camp	Report & viva
End Semester Examination	University examination

## 12. Reference Materials

1. Selected Judgments on Professional Ethics, BCI Trust
2. Advocates Act, 1961
3. Bar Council of India Rules
4. Contempt of Courts Act, 1971
5. Legal Services Authorities Act, 1987

## PART -II

### Moot Court Exercise and Internship

**13. Name of the Paper :** Moot Court Exercise and Internship

### 14. Programme & Semester

- 5-Year B.A., LL.B – 10<sup>th</sup> Semester
- 3-Year LL.B – 6<sup>th</sup> Semester

**15. Term :** January – June, 2026

### 16. Nature of the Paper

Compulsory Practical Paper

### 17. Course Objectives

- To impart practical training in legal research, drafting, pleadings and advocacy.
- To develop skills in trial advocacy, witness examination and court craft.
- To expose students to the administration of justice system through courts and chambers.

### 18. Teaching Methodology

#### Moot Court

- Three moot court problems per semester
- Preparation of memorials and oral arguments
- Conduct of one Civil and one Criminal mock trial
- Role-play as lawyers and witnesses

### **Internship**

- Internship under advocates having minimum 10 years standing
- Observation of client counselling, drafting and court proceedings
- Maintenance of internship diary
- Submission of internship certificate and report

### **19. Course Outcomes**

- Development of advocacy and drafting skills
- Understanding of professional ethics and court etiquette
- Practical exposure to real legal practice

### **20. Evaluation Scheme**

Component	Evaluation
Moot Court Performance	Continuous
Memorial Writing	Assessment
Trial Exercise	Practical
Internship Diary & Report	Evaluation
Viva Voce	Examination

8/25/2015  
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